



**Tonight's presentation is available  
on the college website:**

**[www.newman.wa.edu.au](http://www.newman.wa.edu.au)**

- **Secondary**
- **Curriculum**
- **Yrs 8 - 10**
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# Year 11 2010



- Recent changes to school leaving age law means young people must remain in education, training or approved employment until the end of the year in which they turn 17
- Most young people will return to school

# Academic Goal



- Vital that each student has identified their goal
- The goal may change
- Post school destination
- Must be achievable
- Clearer the goal – greater the chance of success

# Secondary Graduation (WACE) Requirements



- Complete at least 20 units  
(10 subjects)
- Achieve a C grade average
- Complete 4 units of English  
English Language competence  
(generally a C grade)
- Select at least 1 course from  
List A & 1 course from List B
- Complete 20 hours of  
community service
- Sit all exams for stage 2 & 3  
courses



# What does this mean?



- Everybody must do English in Year 11 and 12
- Everyone must complete at least 10 units in Year 11 (5 year long courses) and the same in Year 12;
- Everyone must achieve a “C” grade average
- Everyone must do 20 hours of community service
- External exams are compulsory for students enrolled in Stage 2 or 3 courses

# Decisions



- **Do I want / am I able to go to university?**
- **Do I want / am I able to go to TAFE or further training?**
- **Am I on the “edge” of university and TAFE ?**
- **Would an apprenticeship or traineeship suit me ?**

# Year 10



Year 10 is primarily a foundation year for studies in Year 11 & 12

# Year 10 Exams



- Exams held twice a year:
  - Semester 1 (Week 8, Term 2)
  - Semester 2 (Week 7, Term 4)

# Why have exams in Year 10?



- Increase academic rigour
- Promotes long term memory development
- Practice and prepare for Year 11 & 12 exams
- A chance to improve study habits and to learn, discuss and reflect on their exam experience

# Practical matters...



- Exams usually 1½ hours
- Exams will be conducted during school time, on a special timetable
- Students will not need any time off school



**What do I need to know to  
choose my courses for  
next year?**

# Number of courses in Year 11



**Students will need to pick 6 courses (subjects)**

- 1 must be a Religious Education course
- 1 must be an English course
- Another 4 subjects

PLUS...

2 reserve subjects

# Stages explained



Easiest

- **Stage 1**      More suitable for TAFE etc
- **Stage 2**      Can be used for uni entry
- **Stage 3**      Can be used for uni entry



Hardest

# Prerequisites



The minimum level needed in Year 10 deemed necessary to succeed in a particular Year 11 subject

# Prerequisite examples



## COURSE

## UNIT

## PREREQUISITE

- Physical Education Studies 2A & 2B 3H Science & 4F English
- Economics 2A & 2B 4M S&E & 4H Maths & 4F English
- Design (Graphic Design) 1A & 1B None. Desirable: Yr8-10 Design Course

# Why have prerequisites?



- About ensuring success for each student
- Professional opinion of the Head of Department, in consultation with department staff and Dean of Curriculum that the prerequisite is the minimum level needed to be successful in that subject

# Subject Approval



- **Meet subject prerequisite – Semester 1 Report (approx. Week 6, Term 2)**

**Subject selection form handed in**

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- **Approval of Head of Department**
  
- **Approval of Dean of Curriculum**

# Prerequisite not met?



The process if prerequisites are not met in time...

1. For now, chose another subject
2. Speak to the teacher:
  - *What do I need to do to meet the prerequisite?*
  - *When should I come and ask you if I've since met the prerequisite?*
3. When the prerequisite has been met, complete the necessary form to change subjects

If prerequisite is still not met, keep trying

No guarantee after Term 3

# Late subject changes



Late subject changes are acceptable providing:

- No timetable clashes
- Space in the class

Best way to ensure entry into the desired subjects:

- Met the prerequisite level by the time Semester 1 reports are written

# Overview Subject Selection



## **13 week process including:**

- Complete Career Builder software program
- Career Research sessions
- Talks from the Heads of Department
- Career Expo visit to collect information
- Practice Subject Selection Forms
- Distribution of Curriculum Information Handbook

# Overview Subject Selection



## Term 3

- Parent Information Evening - week 3
- Parent / Student interviews
- Subject selection forms due Friday week 6

# JBM Program



- For students in Year 11
- A one year, transition program
- Keen to move early to the workplace or training
- Lack motivation, success or direction
- In need of positive learning experience
- Based at school (3 days) and in the workplace (2 days)
- At the end of the year, improved chance of successful entry to TAFE, employment, an apprenticeship or traineeship

# Why 'JBM'?



- St Marcellin Champagnat established the Marist Brothers after a pivotal encounter with Jean Baptiste Montagne (JBM)
- Sick & neglected, Marcellin gave Jean Baptiste the extra help and support he needed
- Marist education ensures that the “Montagnes of Today” are identified and their needs met

# JBM Program Structure



## **Three days in school:**

- Workplace literacy
- Workplace numeracy
- Life and personal development skills
- Religious Education
- Recreation
- ICT Skill Development
- Mentoring program

# JBM Program Structure cont'.



## **Two days out of school:**

Participate in the School Apprenticeship Link (SAL) program which includes

- A day at TAFE working towards a relevant qualification
- A day in the workplace, gaining experience and making contacts

# Student Outcomes



- Increased opportunity for success
- Increased personal confidence and respect for themselves
- Positive learning experiences
- Change in student's perception of the value of education
- Improved attendance as a result of flexible and personalised learning experiences
- Positive participation in Newman College community
- Attainment of appropriate certification and/or qualifications
- Effective transition into further education, training or employment

# Need to know more?



- Refer to the brochure available from the foyer tonight
- Register your interest so we can keep you up to date
- Speak to any member of the Student Support Team or the JBM teacher, Mrs Whiteside
- Come along to the JBM Parent Information Evening in Term 3

# Academic Good Standing (AGS)



A simple and positive feedback  
mechanism to students and parents

# Achieving AGS



All 3 conditions must be met to get AGS:

1. Completion of all tasks (completion)
2. Appropriate progress towards achievement of Secondary Graduation (C grades or better)
3. Co-operative behaviour in the learning environment (Behaviour)

# Notification



Parents will be informed by mail:

- Letter and certificate if AGS achieved

OR

- Letter stating teacher / subject / area of concern, if AGS not achieved

